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UNITA TEACHING AND LEARNING CENTER NETWORK

FACULTY STAFF TRAINING CATALOGUE
May - June 2025

UNITA's Teaching and Learning Center Network offers a series of online professional development workshops designed specifically for educators.

The trainings focus on:

- improving teaching effectiveness through evidence-based techniques and student-centered learning

- updating on innovative pedagogies that incorporate the latest in digital learning and educational trends

- creating opportunities for cross-cultural collaboration to exchange insights and best practices with educators from across Europe.

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TRAINING
CATEGORIES

teaching effectiveness
─────────

1. Assessment Methods to promote teaching and learning in an International Environment

innovative pedagogies
─────────

2. Competency-Based Approach with an international scope

3. Student-Centered Pedagogy in a teaching and learning international environment

creating opportunities
─────────

4. Digital teaching and Learning tools for an international environment

5. Newly Identified Categories

Boost your skills

Training can be offered in

ENGLISH, FRENCH OR SPANISH

Catalogue schedule - May 2025

Title & category	Total hours	Sessions	Date/s	Time interval (CET)	Language	Registration
The Cultural Intelligence model as a tool for personalized intercultural competence development (1st part) Stimulating Faculty teams to internationalize the curriculum (2nd part) (3) (**max. 25 participants**)	3	2	May 5th & June 12th	3.00-4.30 p.m	English	(>) **REGISTER NOW**
IA Tools for teachers and applications (4) (**max. 25 participants**)	2	1	May 8th	3.00-5.00 p.m	English	(>) **REGISTER NOW**
Conceptual Materializations in STEM (3) (**no limits of participants**)	2	1	May 9th	2.30-4.30 p.m	English	(>) **REGISTER NOW**
Collaborative Online International Learning [COIL] (4) (**max. 16 participants**)	4	2	May 13th & May 15th	3.00-5.00 p.m	English	(>) **REGISTER NOW**
How to set up and develop a Student Evaluation of Teaching approach (1) (**max. 20 participants**)	2	1	May 14th	4.00-6.00 p.m	French	(>) **REGISTER NOW**
Define the assessment design to support learning (1) (**max. 50 participants**)	2	1	May 16th	3.00-5 p.m	English	(>) **REGISTER NOW**
Challenges and opportunities of active learning strategies: Hands-on workshop (3) (**max. 20 participants**)	3	1	May 23rd	2.30-5.30 p.m	English	(>) **REGISTER NOW**
The science of teaching: Myths and realities 1st part/ 2nd part (3) (**max. 25 participants**)	6	2	May 26th & May 27th	10.00-1.00 p.m	Spanish/English	(>) **REGISTER NOW**

Catalogue schedule - June 2025

Title & category	Total hours	Sessions	Date/s	Time interval (CET)	Language	Registration
Peer Training in Higher Education: Strategies for Collaborative Learning 1st part/2nd part (3) **(max. 15 participants)**	4	2	May 28th & June 4th	3.00-5p.m	English	❯ **REGISTER NOW**
Recipes to promote teaching and learning in an International Environment 1st part/2nd/3rd part (3) **(max. 15 participants)**	6	3	May 30th, June 6th & June 13th	2.00-4.00 p.m	English	❯ **REGISTER NOW**
Dialogic teaching & learning in an international HE context (3) **(max. 20 participants)**	4	2	June 3rd & June 10th	2.00-4.00 p.m	English	❯ **REGISTER NOW**
Stimulating students' interest in learning 1st part/ 2nd part (3) **(max. 20 participants)**	4	2	June 4th & June 5th	5.00-7.00 p.m	English	❯ **REGISTER NOW**
Building Competences: Getting to creativity in classroom (1st part) / (2nd part) (5) **(max. 25 participants)**	4	2	June 17th & June 24th	10.00-12.00 p.m	English	❯ **REGISTER NOW**
Principles, issues and pedagogical implications of generative artificial intelligence (4) **(max. 16 participants)**	2	1	June 23rd	4.00-6.00 p.m	French	❯ **REGISTER NOW**
Creating Accessible Digital Course Materials for an Inclusive Learning Environment (4) **(max. 20 participants)**	2	1	June 27th	2.00-4.00 p.m	French	❯ **REGISTER NOW**
How to set up Micro-credentials in an international teaching environment (5) **(max. 10 participants)**	3	1	June 11th	10.00-1.00 p.m	English	❯ **REGISTER NOW**

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The Cultural Intelligence model as a tool for personalized intercultural competence development(3)

The workshop aims are to:
(1) present the Cultural Intelligence (CQ) model, its different dimensions and the proven practical benefits.
(2) examine how Cultural Intelligence can be used in training to help students (and teachers!) become more competent interculturally.

(1st part)

May 5th (3.00-4.30 p.m)

> **REGISTER NOW**

Stimulating Faculty teams to internationalize the curriculum (3)

The workshop aims are to:
(1) present the Questionnaire for Internationalization of the Curriculum (QIC), developed by Betty Leask, as a tool for thinking about how to internationalize our own curriculums.
(2) discuss and generate ideas in small groups (and in the main group) with a view to using this questionnaire in the participant's individual context.

(2nd part)

June 12th (3.00-4.30 p.m)

> **REGISTER NOW**

IA Tools for teachers and applications (4)

This training aims to introduce university professors to the practical use of artificial intelligence tools to enhance teaching productivity, streamline content creation, and support administrative and pedagogical tasks. Participants will explore a range of AI-based app for different purposes related to teaching and research, and classroom engagement, with a focus on ethical and effective integration into academic practice.

May 8th (3.00-5.00 p.m)

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Conceptual Materializations in STEM (3)

This online educational activity is designed to explore the concept of "conceptual materializations" in STEM education. Through a theoretical and practical approach, students will be guided in understanding how abstract concepts can be transformed into tangible models to facilitate learning.

May 9th (2.30-4.30 p.m)

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Collaborative Online International Learning [COIL] (4)

This workshop briefly introduces COIL, which stands for Collaborative Online International Learning. The workshop introduces the principal elements and benefits of COIL.

May 13th & May 15th (3.00-5.00 p.m)

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How to set up and develop a Student Evaluation of Teaching approach (1)

While the ultimate aim of student evaluation of teaching (SEE) is to consolidate the learning experience of students, its implementation can simultaneously make it possible to gather information on student satisfaction, provide teachers with a stimulus to improve their teaching practices, support the analysis of their individual performance during evaluation interviews and provide academic managers with objective data on the coherence of programmes.

May 14th (4.00-6.00 p.m)

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Define the assessment design to support learning (1)

The training will illustrate the theme of learning assessment according to its different aspects. First, a definition of assessment will be presented, understood as a tool and not as an end. Secondly, some challenges of assessment and the connections with cognitive processes will be presented. Finally, the theme of micro assessment will be opened, connected to training events with small volumes of learning.

May 16th (3.00-5 p.m)

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Challenges and opportunities of active learning strategies: Hands-on workshop (3)

This hands-on training will be focused in faculty development regarding active learning strategies. Participants will be organized in small groups and carry out tasks with discussion and feeedback.

May 23rd (2.30-5.30 p.m)

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The science of teaching: Myths and realities (3)
Two training sessions

The sessions will focus on presenting and discussing key topics to distinguish between myths and evidence-based realities in contemporary innovative teaching practices and learning approaches. Topics will include competence-based curricula, student-centered pedagogy, discovery-learning approaches such as problem-based learning, the role of technology, and other relevant aspects.
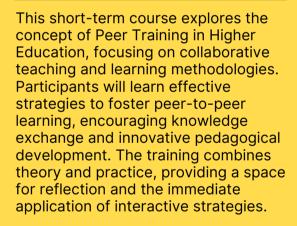
May 26th & May 27th (10.00-1.00 p.m)

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Peer Training in Higher Education: Strategies for Collaborative Learning (3)
Two training sessions

This short-term course explores the concept of Peer Training in Higher Education, focusing on collaborative teaching and learning methodologies. Participants will learn effective strategies to foster peer-to-peer learning, encouraging knowledge exchange and innovative pedagogical development. The training combines theory and practice, providing a space for reflection and the immediate application of interactive strategies.

May 28th & June 4th (3.00-5p.m)

> **REGISTER NOW**

Recipes to promote teaching and learning in an International Environment (3)
Three training sessions

This course is designed to stimulate innovative learning and teaching practices within the Unita consortium and provide further opportunities for internationalisation in lifelong learning.

May 30th, June 6th & June 13th (2.00-4.00 p.m)

> **REGISTER NOW**

Dialogic teaching & learning in an international HE context (3)
Two training sessions

This workshop aims to enhance academic discourse, critical thinking, and collaboration among students by leveraging the power of dialogue within the university setting. The workshop will take a micro-perspective on classroom discourse, examining the specific ways teachers and students interact to create meaningful learning experiences. Participants will explore how dialogic approaches reshape participation, encourage student agency, and create a culture of exploratory talk where learning is co-constructed.

June 3rd & June 10th (2.00-4.00 p.m)

> **REGISTER NOW**

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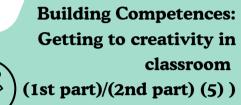universitas montium
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Stimulating students' interest in learning 1st part/ 2nd part (3)
Two training sessions

.This workshop aims to answer the following questions: "What does interest in studying mean, and how can it be stimulated?", "Is it within the reach of the university professor?", "What aspects should be considered in designing an interesting activity?". The workshop format is interactive, based on the RCL model, and divided into two parts: theoretical and practical.

June 4th & June 5th (5.00-7.00 p.m)

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Building Competences: Getting to creativity in classroom (1st part)/(2nd part) (5))
Two training sessions

This course is based on a European-wide survey of hundreds of university teachers from diverse areas.This training gives you an important insider view of what you can do to better prepare your students to practice using their creative thinking.

June 17th & June 24th (10.00-12.00 p.m)

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Principles, issues and pedagogical implications of generative artificial intelligence (4))

The aim of this workshop is to highlight the ways in which Generative AI can be integrated into teaching to have a positive impact on teaching practices and student learning.

June 23rd (4.00-6.00 p.m)

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Creating Accessible Digital Course Materials for an Inclusive Learning Environment (4)

The session will provide practical guidance on how to format and structure textual content in ways that enhance readability and accessibility. Topics will include font choices, text size, contrast, proper use of headings and lists, and the importance of alternative text for images and charts. Participants will also learn how to use built-in accessibility features in common software tools to check and improve document accessibility.

June 27th (2.00-4.00 p.m)

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How to set up Micro-credentials in an international teaching environment (5)

The microcredentials are a new type of certificate for a training integrating new publics that meet the needs of lifelong learning. They make it possible to enhance specific knowledge and know-how, in addition to traditional diplomas. This training offers an introduction to the principles of UNITA microcredentials and guides participants in their design and implementation, taking into account quality and recognition criteria.

June 11th (10.00-1.00 p.m)

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Questions?

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