

# Welcome to the Doctoral School "Cultures, Societies, Territories"

**DS CST** - n°633



Member of the USMB DOCTORAL COLLEGE which brings together 10 doctoral schools

# Welcome to your School!

2024 Doctoral Students' Day: Inauguration of the new academic year

- Apolline Troyes: 2<sup>nd</sup> year PhD student in History
- My laboratory: LLSETI
- My focus: « Mountain landscapes and monuments: research on religious architecture in the ancient diocese of Grenoble (9th-12th centuries) »
- One of your Elected Representatives on the DS Board
- Member of the Leading Team

# What is CST DS? Cultures, Societies, Territories

#### 6 laboratories:

LIP/PC2S, LPNC, EDYTEM, Centre Antoine Favre, IREGE, LLSETI

## 22 Ph.D Specialities

Multidisciplinary School

Here to accompany you and to offer you the best conditions for:

- your training program
- → the completion of your Thesis
- your professional integration

The School You are Part of:

Never Hesitate to Turn to Your School and Your Representatives



## Leading team

- ☐ Apolline Troyes Doctoral Student
- ☐ Dominique Lagorgette Full Professor
- Rémi Mencarelli Full Professor
- ☐ Muriel Fadairo Full Professor / Head of the DS







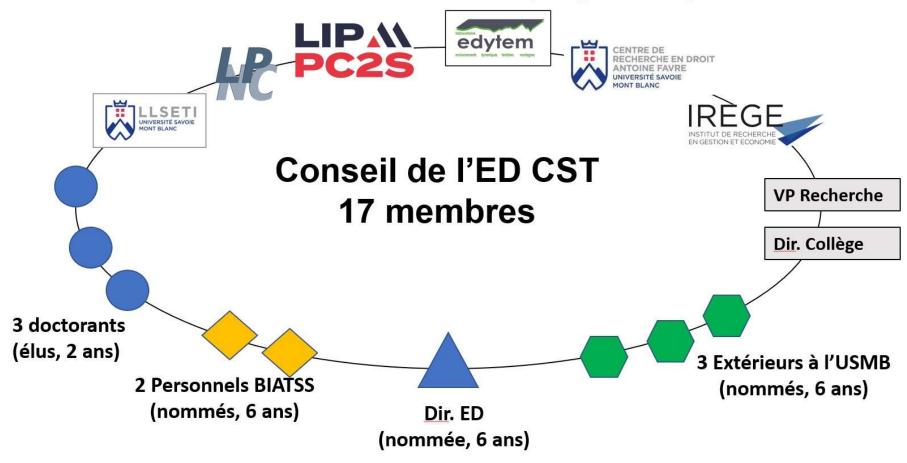




## Le Conseil de l'ED / the DS Board

**6 Reasearch Fellows representing the Laboratories** 

6 membres HDR des laboratoires (désignés, 6 ans)



# Welcome Welcome



# Grégory Cornu

Ingénieur pédagogique, USMB

| 🖄 Facilitateur Graphique





International: Fabio CODINI

## WHO TO CONTACT?

Administrative: Virginie THIVILLON

Tel: +33 (0)4.79.75.91.51

Mail: gestionnaire-edcst.ddrv@univ-smb.fr

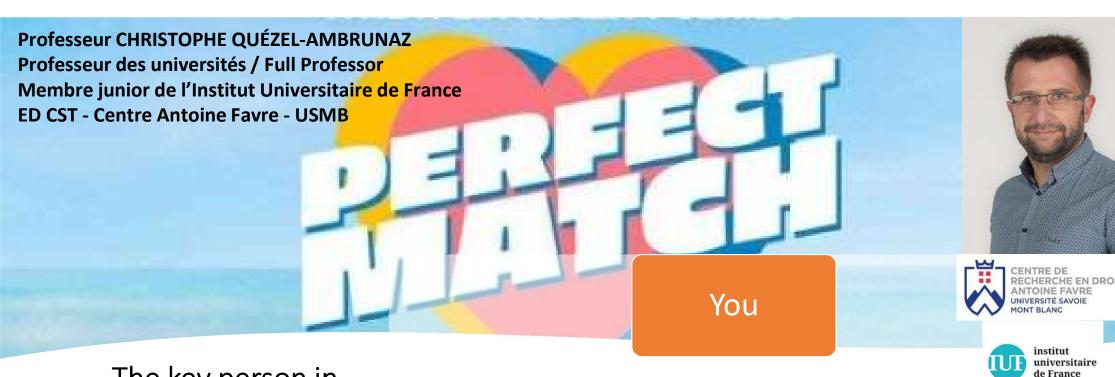


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All the relevant information on the

DS WEBSITE: <a href="https://www.univ-smb.fr/edcst/">https://www.univ-smb.fr/edcst/</a>



The key person in your Ph.D adventure = your supervisor

Importance of your Research Lab & scientific networks



Your subject

Your supervisor



# What will the doctoral school do for you?



# What will the doctoral school do for you?

Administrative role Validity of your diploma

Doctoral program
Portfolio of competencies

Well-being and protection of the Ph.D Students
Individual Doctoral Student monitoring Committee
CSID





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**Jeudi 14 Novembre** 

Doctoral school's Director: Muriel Fadairo Mail: dir.edcst@univ-smb.fr

Domaine Universitaire du Bourget-du-Lac

13h30 > 16h30 Rentrée

École Doctorale Cultures, Sociétés, Territoires





# CST Doctoral school's afternoon program

Amphi VANOISE (bat. 4E)

#### 13:30

Welcome Address and Overview of the CST Doctoral School Organization with Apolline Troyes and Muriel Fadairo

#### 13:45

Opening Conference for the New Academic Year

Arnaud Carré | LIP/PC2S deputy director

Scientific Director of the Chair "Well-being, Health, and Territory"

#### 14:30

Videos of the New Doctoral Students
1st year PhD students

#### 15:00

Training Program of the Doctoral School
Interdisciplinarity and Scientific Excellence
· HUMAN-ENVIRONMENT INTERACTIONS
· FUTURE-ORIENTED SERVICES AND INDUSTRIES
· CULTURAL HERITAGE AND SOCIETIES IN TRANSITION

#### 16:00

MT 180 with Lucie Lévêque and Anna Theurel



# Opening Conference for the New Academic Year

Arnaud CARRÉ
Maître de Conférences HDR
Deputy Director LIP/PC2S

Laboratoire Inter-Universitaire de Psychologie, ED CST, Université Savoie Mont Blanc Scientific Director of the Wellness, Health and Territory Chair (BEST)







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# Presentation of the first-year doctoral students

 Now, we invite you to discover who are the new doctoral students of CST Doctoral School.

• They have made a short video ...





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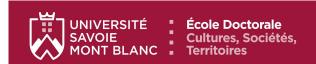
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## **Doctoral training**

To obtain a doctorate, you must

- Successfully defend a doctoral thesis
- Validate training hours from your doctoral school (ED) and doctoral college (CED)







## I'm doing...

- ➤ a full-time thesis: 120 hours of training to be validated
- ➤ a part-time thesis (salaried activity), a CIFRE thesis, a thesis at GEM: 50 hours of training to be validated





# **Training Program**

Scientific program – Block-Seminars of the DS

Transversal training – DS and doctoral college

Professional integration – doctoral college





### MANDATORY TRAINING PROGRAM

# Scientific program:

□ 2 Block-Seminars for a full-time thesis (D1 + D2)

# Transversal training:

- Be a Ph.D student at the doctoral school CST (D1)
- □ Scientific integrity and research ethics: specific course of the DS for the SHS (D1)
- ☐ Opening day of the new academic year (each year)

# Professional integration:

10 hours at least

# Scientific Program of the DS

Complementary to the training in your lab and your Sc networks

- Interdisciplinarity
- ☐ Research training...through research
- Scientific excellence
- ☐ International openness





# 2 compulsory block seminars (full-time thesis - 120 hours of training to be validated)

2 compulsory block seminars: to be chosen from 8 offered by the ED.

#### What is a block seminar?

- > A series of lectures given by researchers over the course of a week.
- ➤ A week devoted to a specific theme, each day with the viewpoint of a different researcher and discipline.
- > If I register for a block seminar, I must attend the whole course.
- There is no assessment. To be validated, you have to participate actively (motivation, active role during the block seminar).



(2 compulsory over 3 years for a full-time thesis)

#### **HUMAN-ENVIRONMENT INTERACTIONS**

- Cross-disciplinary perspectives on solar energy and renewable energies (block seminar 20h) Coordinated by: Dorothée CHARLIER (IREGE, USMB)
- Cross-disciplinary perspectives on mountains (block seminar 20h) Coordinated by: Clémence PERRIN-MALTERRE (EDYTEM, USMB)
- Cross-disciplinary perspectives on the environment (block seminar 20h) Coordinated by: Dominique PETY (LLSETI, USMB)

#### SERVICES AND INDUSTRIES OF THE FUTURE

- Cross-disciplinary perspectives on advanced technologies and innovation (block seminar 20h) Coordinated by: Lamia BERRAH (LISTIC, USMB)
- Cross-disciplinary perspectives on well-being and health (block seminar 20h) Coordinated by: Bérangère LEGENDRE (IREGE, USMB)

#### **CULTURAL HERITAGE AND SOCIETIES IN MUTATION**

- Cross-disciplinary perspectives on interculturality and citizenship (block seminar 20h) Coordinated by: Guillaume KESSLER (Centre Antoine FAVRE)
- Cross-disciplinary perspectives on political changes (block seminar 20h) Coordinated by: Emma BELL (LLSETI, USMB)
- Cross-disciplinary perspectives on art and literature (block seminar 20h) Coordinated by: Stéphanie BELIGON (LLSETI, USMB)





(2 compulsory over 3 years for a full-time thesis)

**HUMAN-ENVIRONMENT INTERACTIONS** 

# Cross-disciplinary perspectives on solar energy and renewable energies (block seminar 20h)

Coordinated by: Dorothée CHARLIER (IREGE, USMB)





(2 compulsory over 3 years for a full-time thesis)

**HUMAN-ENVIRONMENT INTERACTIONS** 

## Cross-disciplinary perspectives on mountains (block seminar 20h)

Coordinated by: Clémence PERRIN-MALTERRE (EDYTEM, USMB)





(2 compulsory over 3 years for a full-time thesis)

#### **HUMAN-ENVIRONMENT INTERACTIONS**

## Cross-disciplinary perspectives on the environment (block seminar 20h)

Coordinated by: Dominique PETY (LLSETI, USMB)



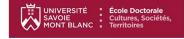


#### SERVICES AND INDUSTRIES OF THE FUTURE

# Cross-disciplinary perspectives on advanced technologies and innovation (block seminar 20h)

Coordinated by: Lamia BERRAH (LISTIC, USMB)

A l'issue de ce séminaire, les doctorants auront une prise en main de :
la notion d'Industrie 4.0, ses technologies et la notion de transformation numérique ;
la transformation numérique de deux systèmes industriels ;
la mise en œuvre de l'IA (Intelligence Artificielle) ;
les grands défis amenés par l'introduction des technologies avancées dans l'industrie ;
les conséquences des transformations numériques en matière d'organisation ;
l'impact des technologies avancées sur la performance industrielle.





#### SERVICES AND INDUSTRIES OF THE FUTURE

## Cross-disciplinary perspectives on well-being and health (block seminar 20h)

Coordinated by: Bérangère LEGENDRE (IREGE, USMB)





#### **CULTURAL HERITAGE AND SOCIETIES IN MUTATION**

Cross-disciplinary perspectives on interculturality and citizenship (block seminar 20h)

Coordinated by: Guillaume KESSLER (Centre Antoine FAVRE)





#### C ULTURAL HERITAGE AND SOCIETIES IN MUTATION

## Cross-disciplinary perspectives on political changes (block seminar 20h)

Coordinated by: Emma BELL (LLSETI, USMB)





#### C ULTURAL HERITAGE AND SOCIETIES IN MUTATION

## Cross-disciplinary perspectives on art and literature (block seminar 20h)

Coordinated by: Stéphanie BELIGON (LLSETI, USMB)



# Be a Ph.D student at the doctoral school CST (4h, Mandatory, D1)

#### The SHS thesis

Muriel Fadairo, Dir DS CST, Université Savoie Mont-Blanc

What makes a good thesis?

## Doctoral training at ED CST

Choosing your training path

## The administrative dimension of doctoral training:

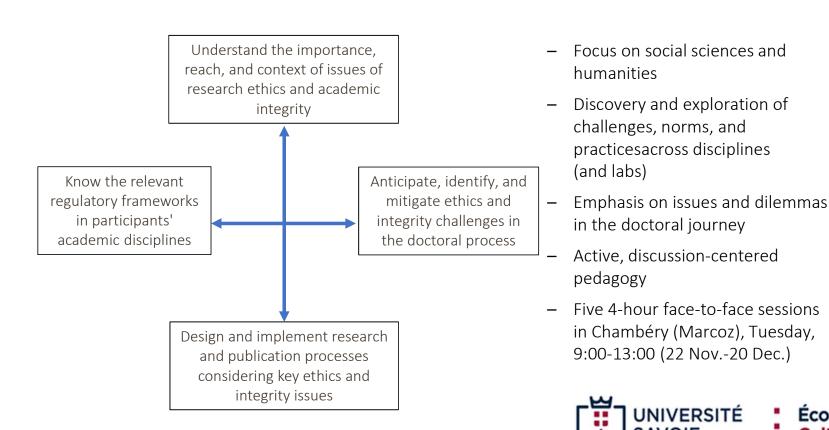
- What the official texts say
- > Rules of the USMB doctoral college, ED rules
- > CSID

The defense





# Research Ethics and Academic Integrity in Humanities and Social Sciences (20hrs)



École Doctorale Cultures, Sociétés,

# Research Ethics and Academic Integrity in Humanities and Social Sciences (20hrs)



Session 1: Research in academic communities and society – roles, rules, and responsibilities

Conceptual clarification; historical developments; social norms and regulation surrounding research practice



Session 2: Ethics and integrity in the discovery process

Issues and obligations in data collection and processing; challenges and dilemmas in data analysis



Session 3: Ethics and integrity in the publication process

Norms and academic conduct in the publication process; issues and challenges for journals and reviewers



Session 4: Ethics and integrity in the doctoral journey

Stakeholders, dependencies, and challenges; mitigation strategies



Session 5: Dealing with everyday ethics and integrity challenges

Identifying ethics and integrity challenges; instances, processes, and support





# Statistiques et analyses d'impact

- Inflation de données -> Quel défi?
- Objectif:
  - (Re)Découvrir les méthodes pour faire parler des données chiffrées
  - Identifier les questions pertinentes et les outils pour y répondre
  - Lire puis analyser et interpréter les résultats après utilisation des outils
- Une formation en deux grandes parties :
  - 1. Comment décrire une « population » puis généraliser?
  - 2. Comment évaluer l'impact d'une mesure de politique publique (d'éducation, de santé, de redistribution, de soutien à l'innovation, etc..)?
- Organisation de la formation :
  - 15h en présentiel, sur informatique (logiciel stata)
    - questions + applications (5x1h30)
  - 6h à distance, format vidéos asynchrones, à voir et revoir
    - → cours à visionner chaque jour (4x1h30)



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#### 16:00

MT 180 with Lucie Lévêque and Anna Theurel

# Welcome Welcome





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# **FULL-TIME THESIS**



### 120h including 2 block seminars to be validated for a full-time thesis

120 hours of training to be validated over 3 years (90 hours of compulsory training + 30 hours of training of your choice)

In the case of a full-time thesis	HOURS over 3 years
Hours to validate	120
Scientific training ED CST:	
2 ED CST block seminars (20h x 2) see list of block seminars on slide 10 (compulsory) + Seminars of your research unit (10h) (compulsory)	
Regular follow-up throughout the duration of the thesis, non-divisible, with a certificate from your research unit.	50
Research ethics / scientific integrity (compulsory)	20
Course offered by the ED or MOOC offered by the doctoral college	20
Professional integration (at least 10 hours compulsory in the doctoral college's training programme)	10
<b>Annual USMB Ph.D. / Students' Day = JRD</b> (you are expected to attend the ED's first day of the academic year on a regular basis, which is one of the highlights of your doctoral school)	
First year seminar "Doing a thesis at ED CST" (compulsory)	10
Total	90
Pomaining to be validated (by their and the destand sellende to the effect of the send the EDI and the selection of the send the EDI and the selection of the send the EDI and the selection of the send the send to the send	
Remaining to be validated (by choice - see the doctoral college's training offer and the ED's and doctoral college's non-catalogue activities)	30



#### Equivalent hours for activities outside the ED and doctoral college catalogue

### **ATTENTION: LIMIT of 30 hours for non-compulsory activities**

Any training module related to the thesis taken outside the ED and doctoral college catalogue is validated in terms of hours of training actually taken, up to a limit of 30 hours (certificate required)

Activities	Eq h	Comments
Participation in the organisation and running of the JRD	10h over 3 years (non-breakable)	On justification of activities (With justification from ED CST and doctoral College)
Management of Laboratory Seminars	10h over 3 years (non-breakable)	Long-term involvement With justification from the laboratory
Conference organisation	10h over 3 years (non-breakable)	With justification from the laboratory
Institutional mandate :central councils, doctoral college, ED	20h over the term of the mandate (non-breakable)	On presentation of proof of a mandate fulfilled
Laboratory mandate: laboratory council	20h over the term of the mandate (non-breakable)	On presentation of proof of a mandate fulfilled
Active involvement in an academic society	10h over 3 years (non-breakable)	Other than simple member (activity report) Proof of membership required
Paper presented at a scientific conference	10h over 3 years (non-breakable)	Subject to presentation Proof required



# Offre de formation du collège doctoral de l'USMB (French version – For more information please contact the doctoral college: gestionnaire-codusmb.ddrv@univ-smb.fr)

#### **UPPER LIMIT: 30h for non-compulsory activities**

	Offre de formation	<b>A1</b>	<b>A2</b>	А3	Heures		
Ethique de la recherche							
	Ethique de la recherche	Χ			15h		
	Integrité scientifique dans les métiers de la recherche	Χ			16h		
	Pratiques professionnelles	1					
	Construire et gérer son projet de recherche	Х			20h		
	Outils de la recherche documentaire	Х			8h		
	Formation pédagogie (Departement Apprendre)		Χ		10h		
Formations	mations Sciences ouvertes						
transversales	Sciences ouvertes		Χ		4h		
	Enjeux et gestion des données de la recherche		Χ		4h		
	Sciences et sociètés	ı					
	Vulgarisation scientifique (Formation et mise en situation : Fête de la Science)		Χ		20h		
	Formation MT 180s		Χ		20h		
	Langues						
	Anglais pour l'enseignant-chercheur		Χ		20h		
	Français langue étrangère		Χ		40h		
	Construire son projet professionnel						
	L'insertion professionnelle des doctorants et les carrières possibles post-doctorat	Χ			8h		
	Les compétences du doctorat	Х			10h		
	Mettre en œuvre sa démarche de recherche d'emploi :						
	Travailler son identité professionnelle et son réseau		Χ		10h		
Insertion	Communiquer efficacement pour réussir son entretien de recrutement		Χ		10h		
professionnelle	S'adapter à son environnemet professionnel						
	Développer ses qualités relationnelles			Χ	10h		
	Développer ses qualités personnelles			Х	10h		
	Entreprenariat						
	Futur docteur-futur entrepreneur : Comment valoriser votre recherche?		Х		18h		
	Pratique de projet						
	"Piton Recherche" Management de projet (Training + work situation)		Χ		30h		

I can take all the courses that interest me offered by the doctoral college and the doctoral school, but any non-compulsory courses above the upper limit will not be counted.

Professional integration: at least 10 hours compulsory







# PART-TIME THESIS or CIFRE THESIS



# For a part-time thesis or a CIFRE thesis or for GEM Ph.D Students

50 hours of training to be validated over 3 years

In the case of a Part-time or a CIFRE thesis	HOURS
Hours to validate (compulsory)	50
Including:	
Seminars of your research unit	10
Research ethics / scientific integrity	20
Professional integration	10
First year Doctoral Students' Back-to-School Day = JRD (D1) First year seminar "Doing a thesis at ED CST"	10





Find all the answers here: <a href="https://www.univ-smb.fr/edcst/">https://www.univ-smb.fr/edcst/</a>





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