**BIP General presentation**

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| **General Information** | | | |
| **Dates for physical activity:**  **1-5 July 2024** | | | |
| **Proposed period for virtual component :**  **3-22 june 2024** | | | |
| **Location** **of physical activity:**  **University of Turin** | | | |
| **Target audience / Participant profile :**  **Students of disciplines related to enology and viticulture, and interested in a multilingual and multicultural dimension** | | | |
| **No. of ECTS issued :**  **4** | | | |
| **Language of instruction and requirements** :  Italian and all the other Romance languages (each participant will use their own language to communicate, but the knowledge of Romance languages other than one’s own is not required) | | | |
| **Organizing board :** | | | |
| **Host university**  **UNITO** | **UNITA partner 1**  **UPPA** | **UNITA partner 2**  **USMB** | **UNITA partner 3** |
| **Program** | | | |
| **Title:**  **Intercomprehension for Language for Specific Purposes: enology, viticulture, and tourism** | | | |
| Short description:  Intercomprehension is a communicative approach where several languages of the same linguistic family are studied/used in parallel; these are either languages related to the learner’s mother tongue (or the language of education) or related to a language already learnt. There is a systematic focus on receptive skills, as the development of comprehension is the most tangible way of using the knowledge of a related language to learn a new one.  This specific approach is characterized by one distinguishing feature: whole linguistic families (the Romance family in our case) are the object of learning activities. The only pre-condition needed is that one of the languages must be already mastered by the learners, either as their mother tongue or as a second language (FREPA 2012: 7).  The virtual activities will be carried out autonomously by the students and are based on the plurilingual online course “Elementi di Intercomprensione”, freely available on the Start@unito platform.  A meeting will be first organized to explain the syllabus of the course, its goals and requirements. Two other online meetings will check students’ progresses and propose collaborative tasks and exercises.  During the intensive week students will consolidate knowledge and skills developed during the online part of the BIP; furthermore, they will focus on the techniques and principles of IC in the Language for Specific Purposes (LSP) “enology, viticulture and tourism” contexts, participating to content classes (using video recordings, simulations, or actual classes depending on availability). | | | |
| **Proposed schedule:**   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | time/day | 1/07/24 | 2/07/24 | 3/07/24 | 4/07/24 | 5/07/24 | | 9.30-10.00 | Welcoming session | IC warm up | IC warm up | IC warm up | Outdoor activity IC task-based activity (LSP) | | 10.00-11.15 | IC back to basics | IC task-based activity (general) | IC task-based activity (general) | IC task-based activity (LSP) | | 11.30-12.30 | IC back to basics | IC and LSP  Reading strategies | IC and LSP  Reading strategies | IC and LSP  Reading strategies | |  | break | break | break | break | | 14.30-16.00 | Task-based activity (general) | LSP class  + tasks  IC warm up | Outdoor activity  IC warm up | LSP class  + tasks  feedback  IC warm up | | 16.00-16.30 | Welcoming session | |  | IC back to basics | IC task-based activity (general) | IC task-based activity (general) | IC task-based activity (LSP) | | | | |
| **Invited guests/speakers/experts (if any):** | | | |
| **Application procedure** | | | |
| **Requirements**: | | | |
| **How to apply**: see the internal call of your home university | | | |