

Title of BIP: .. " Method of learning styles for primary, secondary and higher education (REAPSES)"

General information

Objectives and Description: Method of learning styles, REAPSES (Corners of Learning Styles for Primary, Secondary and Higher Studies) consists of working the themes or some topics that we have in our subject taking into account the Learning Styles presented by our students (active, reflective, pragmatic and theoretical) we can also use different learning styles to create groups through corners in the classroom and thus establish challenging activities.

Objectives:

- Provide students with greater knowledge of their abilities and skills through the corners of learning styles.
- Provide teachers with a better understanding of their teaching style.
- Generate meaningful learning in students through the use of learning styles corners
- Promote cooperative, inclusive and creative classroom work
- Create a link between universities and educational institutions as a hotbed of ideas and new ways of teaching.
- evaluate the joint work of the entities, possibility of scientific material such as the elaboration of article, congresses, etc.

Methods and outcomes:

Contact partner universities of the European Union to work with the REAPSES method, and thus reach an agreement to carry out a joint work among universities that involves the transmission and sharing of knowledge from each specialty.

Students from universities in the European Union will make their mobility in March to know the work done in the subject given by the teacher at the University of Zaragoza and will present the joint material prepared in the online phase

Results:

- **Online work**
- **Meetings meet**
- **Presentation of universities, teachers and students through the use of digital resources.**
- **Questionnaire of learning styles**
- **Elaboration of material according to learning styles**
- **Download of works made in a blog**
- **Projection and diffusion of the elaborated material.**

Field of Education:

Psychology and learning

Target audience / Participants profile:

Teachers and students from European Union universities interested in learning new teaching and learning methodologies.

No of ECTS issued:

4 ETCS

Language of instruction and requirements:

English or country language (helps through digital resources)

Dates for physical activity:

6th – 10th May 2024

Location of physical activity:

University of Zaragoza- Faculty of education

Dates for virtual component:

February

Virtual Component Description:

Knowledge among students and teachers and expectations regarding the work to be done. Use of digital resources to consolidate this meeting.

Organizing Board

Receiving/Host university:

University of Zaragoza, Zaragoza (Reina Castellanos Vega – rvega@unizar.es)

Sending/Partner universities:

P1. University of Foggia, Italy (Brigida Clemente and brigida.clemente@unifg.it)

P2. University of Timisoara, Romania

P2.

Detailed programme

1. Planned activities during virtual component:

Use of digital resources for the presentation of universities, teachers and students.

Information on the REAPSES method planning activities in the theoretical corner.

Planning activities in the reflective corner.

Active corner activity planning.

Pragmatic corner activity planning.

Planned activities during physical component:

1st day:

Welcome from the group of students

Visit to the University of Zaragoza and the faculty of education

Explanation of what will be done in Zaragoza during the stay.

First contact between participants

Feedback activity

Welcome group meal.

2nd day:

Sharing of work done online
Explanation on the REAPSES method: legend or character
Activity theoretical corner
Activity active corner
guided tour city of Zaragoza

3rd day:

Continue with the elaboration of corners according to REAPSES method
Activity reflexive corner
Activity pragmatic corner
Sharing of work done online

4th day:

Tour using the REAPSES method

5th day:

General presentations
Feedback
Farewell from the group of students

[Application procedure](#)

[deadline:](#)