

INTERCOMPREHENSION FOR LANGUAGE FOR SPECIFIC PURPOSES

General information

Objectives and Description:

The potential of intercomprehension as a multilingual approach to foreign language teaching is now widely recognized. In an intercomprehension class, students are prompted to observe, contrast and use a wide range of different languages in order not only to achieve receptive skills in those languages, but also to develop language awareness and a spirit open to diversity. The only condition is that these languages are either languages related to the learner's mother tongue or that they are related to a language that the students already know. This being said, intercomprehension has a role to play in the intercultural communication taking place in multilingual contexts of professional and study mobility.

Methods and outcomes:

During the intensive week, students will consolidate knowledge and skills developed during the online part of the BIP; furthermore, they will develop those techniques and strategies that are needed for a more conscious and professional use of intercomprehension. The focus of the programme will be on "intercomprehension for specific purposes", and students will be oriented towards cooperative task-based activities based on disciplinary content. The scope will be to show them the advantages but also the challenges offered by intercomprehension in their future careers, by proposing a project-based final evaluation where multilingual groups will be asked to present a communication campaign on UNITA topics in intercomprehension.

Field of Education:

Intercomprehension

Target audience / Participants profile:

Students of all disciplines interested in a multilingual and multicultural dimension. Degree, Master and PhD students are welcome.

No of ECTS issued:

4 ECTS

Language of instruction and requirements:

Spanish and all the other Romance languages (each participant will use their own language to communicate, but the knowledge of Romance languages other than one's own is not required)

Dates for physical activity:

10th June- 14th June 2024

Location of physical activity:

Zaragoza (Spain)

Dates for virtual component:

- 27th to 31st May 2024
- 3 synchronous courses of 2 hours during the month of May

Virtual Component Description:

The virtual activities will be carried out autonomously by the students and are based on the plurilingual online course “Elementi di Intercomprensione”, freely available on the Start@unito platform. A meeting will be first organized to explain the syllabus of the course, its goals and requirements. Three other online meetings will check students’ progresses and propose collaborative tasks and exercises.

Organizing Board

Receiving/Host university:

Univerisdad de Zaragoza, Spain (Elena Albesa Pedrola: aalbesa@unizar.es; Mateo Montes Fano: mmontes@unizar.es)

Sending/Partner universities:

- UVT**, Romania (Ana-Maria Pop)
- USMB**, France (Alice Fiorentino)

Detailed programme

1. Planned activities during virtual component:

1st online session:

- Date
- Topic: Introduction

2nd online session:

- Date
- Topic: Written IC

3rd online session:

- Date
- Topic: Oral IC

2. Planned activities during physical component:

	Monday 17/06	Tuesday 18/06	Wednesday 19/06	Thursday 20/06	Friday 21/06	Saturday
09:00 - 11:00	WELCOMING OF PARTICIPANTS	Warming up + IC LSP activities	Warming up + IC LSP activities	Warming up + IC LSP activities	Warming up + IC LSP activities	Departing
11:00 - 11:30	PAUSE					
11:30 - 13:30	IC LSP activities	IC LSP activities	IC LSP activities	IC LSP activities	Final IC LSP activities in collaboration	
13:30 - 17:00	Lunch and rest					
18:00 - 20:00	Linguistic and cultural activity City tour	Linguistic and cultural activity Visit to Paraninfo	Linguistic and cultural activity Visit to Museum	Linguistic and cultural activity Dinner students + teachers		

Application procedure

fill in application form available here: *to be generated later*

deadline: