

## Title of BIP:

### Sentiers linguistiques de Savoie : intercompréhension et patrimoine culturel (niveau intermédiaire)

#### General information

##### Objectives and Description:

Intercomprehension, a plurilingual approach to foreign language teaching, enhances receptive skills, language awareness, and openness to diversity by encouraging the comparison of related languages. It also supports intercultural communication and the exploitation of local languages and knowledge. The Blended Intensive Programme "Sentiers linguistiques de Savoie : intercompréhension en altitude" offers an innovative learning experience combining language acquisition, intercultural cooperation, and the discovery of the natural and cultural heritage of the Savoie region. Through a blend of online preparatory modules and an on-site week in Savoie, participants will engage in collaborative activities, outdoor language and cultural workshops and thematic hikes aimed at developing plurilingual skills, intercultural awareness, and communication strategies in authentic settings. During the stay, participants will explore the region's "linguistic trails", comparing local linguistic varieties with their own Romance languages. The natural and cultural environment will serve as a starting point for reflection on cultural identities and the promotion of linguistic diversity in UNITA. This programme is aimed at personal STAFF (teachers and administrative) who already attended the first level Intercomprehension training.

##### Methods and outcomes:

According to UNITA Label for Romances Languages learning and IC methodologies, the BIP "Sentiers linguistiques de Savoie : intercompréhension en altitude" (niveau intermédiaire) is based on an interactive and communicative approach, centered on learners as "social agents". Its main purpose is promoting the Alliance's linguistic and cultural plurality and diversity through practice and inclusiveness through the development of plurilingual and pluricultural competence, the prioritization of communicative and interactive methodologies and the fostering of collaborative learning communities. In terms of outcomes, during the training week, a deliverable will be required, along with a scenario-based assessment of oral interaction skills.

##### Field of Education:

Didactiques des langues/ Science du Langage

##### Target audience / Participants profile:

Staff (administrative staff and teachers)

##### Language of instruction and requirements:

French – Italian -Spanish -Portuguese -Romanian / To speak at least one romance language

##### Dates for physical activity:

24 to 29 November 2025

### Location of physical activity:

Campus of Jacob-Bellecombette, Chambéry

### Dates for virtual component:

- Tuesday, 28 October 17.30-19.30
- Tuesday, 4 November 17.30-19.30
- Tuesday, 18 November 17.30-19.30

### Virtual Component Description:

A total of 6 hours of online courses (three sessions of two hours each) will take place during the month of October and November. These sessions aim to introduce the training, provide instructions, and explore intermediate strategies of intercomprehension (namely intercomprehension, interproduction and interaction) in UNITA's romance languages, with a special focus on language and cultural expressions of romance heritage.

### Organizing Board

#### Receiving/Host university:

- Université Savoie Mont Blanc  
Alice Fiorentino ([alice.fiorentino@univ-smb.fr](mailto:alice.fiorentino@univ-smb.fr))

#### Sending/Partner universities:

- Università degli Studi di Torino  
Sandra Garbarino ([sandra.garbarino@unito.it](mailto:sandra.garbarino@unito.it))
- Universitatea Transilvania Braşov  
Săftoiu Răzvan ([razvan.saftoiu@unitbv.ro](mailto:razvan.saftoiu@unitbv.ro))

### Detailed programme

#### 1. Planned activities during virtual component:

Total of 6 hours of online courses (i.e. three sessions of two hours each) during the month of October and November to introduce the program, give instructions on intermediate strategies of intercomprehension

#### 2. Planned activities during physical component:

##### 1st day (morning):

- Getting to know and ice break activities
- Introduction to UNITA language variety (small presentations of the teachers in intercomprehension)
- Introduction to language and cultural variety of Savoy Region
- Introduction to activities (program, activities and evaluation)

## 2<sup>nd</sup> day:

Intercomprehension activities (morning):

- Introduction to language and cultural variety of Transylvania Region (language of instruction: Romanian)
  - Introduction to language and cultural variety of Piedmont Region (language of instruction: Italian)
- Cultural activities (afternoon) > "A Café savoyard : narratives of the Savoy Region"*

## 3<sup>rd</sup> day:

Interproductions strategies training (morning - language of instruction: French)

- Intercomprehension and intercultural communication

*Cultural activities (afternoon) > Craft workshop*

## 4<sup>th</sup> day:

Interaction strategies training (morning)

- Exchanging experiences/narrative of cultural heritage through symbolic craft

*Cultural activities (afternoon) > tour in the outskirts of Chambéry*

## 5<sup>th</sup> day:

Wrap-up activity: "Let's create common TRAILS"

## Application procedure

Nomination can be sent to [mobilite-unita@univ-smb.fr](mailto:mobilite-unita@univ-smb.fr)

Deadline to apply: **8<sup>th</sup> October 2025**