

UNITA TEACHING AND LEARNING CENTER NETWORK

Catalogue Staff



2025

**November
December**



UNITA's Teaching and Learning Center Network offers a series of online professional development workshops designed specifically for educators.

The trainings focus on:

- ★ improving teaching effectiveness through evidence-based techniques and student-centered learning;
- ★ updating on innovative pedagogies that incorporate the latest in digital learning and educational trends;
- ★ creating opportunities for cross-cultural collaboration to exchange insights and best practices with educators from across Europe.

Boost your skills!



TRAINING CATEGORIES

**C1. Competency-Based
Approach with an
international scope**

**C2. Innovative pedagogy for
teaching the twin transitions
in an international
environment**

**C3. Inclusion, Diversity
and Accessibility in
International Education**

Training can be offered in
ENGLISH, FRENCH OR SPANISH



Catalogue schedule



Climb your future!

Date	Time interval	Language/s of instruction	Title	Category	Registration
25/11/2025	2.00-4.00 pm (CET)	English	Implementation of AI in Higher Education in an international context	Innovative pedagogy for teaching the Twin Transitions (Digital and/or Sustainable) in an international environment	> REGISTER NOW
26/11/2025	9.00-11.00 am (CET)	Spanish (with english subtitles)	Reimagining Teachers as Agents of Curriculum Change: A Competency-Based Approach with an International Scope	Competency-Based Approach with an international scope	> REGISTER NOW
04/12/2025 11/12/2025	10.00-12.00 am (CET)	English	Building competences: design empathy into your university course (2 sessions)	Inclusion, Diversity and Accessibility in International Education	> REGISTER NOW
9/12/2025 16/12/2025	3.00 - 6.00 pm (CET)	English	Empowering educators through Generative AI: practical applications of Gemini and NotebookLM in international teaching contexts (2 sessions)	Innovative pedagogy for teaching the Twin Transitions (Digital and/or Sustainable) in an international environment	> REGISTER NOW

Catalogue schedule

Date	Time interval	Language/s of instruction	Title	Category	Registration
10/12/2025 17/12/2025	2.00-4.00 pm (CET)	English	Ingredients for Inspiring Teaching and Learning Across Borders (2 sessions)	Innovative pedagogy for teaching the Twin Transitions (Digital and/or Sustainable) in an international environment	> REGISTER NOW
11/12/2025	11.00-1.00 pm (CET)	English	Harnessing Generative AI for Teaching: From Concepts to Classroom Practice	Innovative pedagogy for teaching the Twin Transitions (Digital and/or Sustainable) in an international environment	> REGISTER NOW
12/12/2025	2.00-4.00 pm (CET)	French	Creating Accessible Digital Course Materials for an Inclusive Learning Environment	Inclusion, Diversity and Accessibility in International Education	> REGISTER NOW

Catalogue schedule



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Date	Time interval	Language/s of instruction	Title	Category	Registration
17/12/2025	2.30-4.30 pm (CET)	English	Chatbots in Teaching Support: Opportunities, Examples, and Strange Things	Innovative pedagogy for teaching the Twin Transitions (Digital and/or Sustainable) in an international environment	> REGISTER NOW
18/12/2025	2.30-4.30 pm (CET)	English	Copyright and Teaching: Principles and Implementation	Innovative pedagogy for teaching the Twin Transitions (Digital and/or Sustainable) in an international environment	> REGISTER NOW
21/01/2026	4:00 – 7:00 pm (CET)	English	Applied Pedagogy for the Sustainability Transition: Tools and Methods for a Unitary International Perspective	Innovative pedagogy for teaching the Twin Transitions (Digital and/or Sustainable) in an international environment	> REGISTER NOW

Catalogue Description



Climb your future!

Implementation of AI in Higher Education in an international context



Category 2

In an international teaching context, teachers and students must navigate a wide range of experiences, languages, and cultures.

This workshop explores how generative artificial intelligence can support instructional design, content adaptation, and the reduction of language-related barriers. Practical tools, concrete examples, and opportunities for discussion will enrich the collective reflection.

November 25 (2.00-4.00 p.m)



REGISTER NOW

Reimagining Teachers as Agents of Curriculum Change: A Competency- Based Approach with an International Scope



Category 1

This 2-hour hands-on workshop is designed for higher education faculty to explore and develop 21st-century teaching and learning competencies using the OECD Learning Compass 2030 framework. Participants will engage in collaborative activities to foster cognitive, social, emotional, and ethical skills, enabling them to lead curriculum change and promote active, autonomous, and collaborative learning among students.

November 26 (9.00-11.00 a.m)



REGISTER NOW

Building competences: design empathy into your university course



Category 3

Examine and understand the design thinking tools and strategies of the problem space - empathizing, re-defining to understand, and ideating. Objectives: Teachers will have the opportunity to learn more about specific tools and strategies for promoting empathy in the problem space of design thinking. Teachers will share ideas and find inspiration to integrate these activities as interactive learning strategies in their university courses.

December 4 and 11 (10.00-12.00 a.m)



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Catalogue Description



Climb your future!

Empowering educators
through Generative AI:
practical applications of
Gemini and NotebookLM
in international teaching
contexts



Category 2

This introductory training course aims to equip early-career university teachers with the fundamental knowledge and practical skills to integrate Generative Artificial Intelligence into their academic practice through the use of Gemini and NotebookLM. Over two interactive sessions of three hours each, participants will explore how these tools can support innovative pedagogical approaches and foster the digital transition in higher education. The course provides hands-on experience in using Gemini for generating and refining educational content, and NotebookLM for analyzing, synthesizing, and organizing academic materials.

December 09 and 16 (3.00-6.00 p.m)



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Ingredients for Inspiring
Teaching and Learning
Across Borders



Category 2

This course aims to foster creative approaches to teaching and learning across the UNITA consortium while expanding internationalisation opportunities in higher and lifelong education.

Throughout the sessions, participants will explore the UNITA RECIPE Book for Internationalisation and the Self-Assessment Tool, both designed to enhance European collaboration and global engagement. These resources will support academic staff — particularly programme directors — in advancing the international dimension of their degree programmes.

December 10 and 17 (2.00-4.00 p.m)



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Harnessing
Generative AI for
Teaching: From
Concepts to
Classroom
Practice



Category 2

This professional development workshop is designed to introduce educators to Generative AI, covering core concepts (LLMs, prompt engineering) and practical tools. The session includes a guided hands-on activity where teachers use AI platforms (like Copilot, Gamma.app, and Brisk Teaching) to create and assess a lesson tailored to their own course topic.

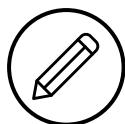
December 11 (11.00-1.00 p.m)



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Catalogue Description

Creating Accessible Digital Course Materials for an Inclusive Learning Environment



Category 3

This 2-hour online session focuses on creating accessible textual documents for diverse learners. Participants will explore the essential principles of making written materials—such as Word documents, PDFs, and slide decks—accessible to all students, including those with visual, cognitive, and motor impairments.

By the end of the session, educators will be equipped to create textual materials that are easy to navigate and accessible for all students, ensuring that their content is inclusive and meets accessibility standards.

December 12 (2.00-4.00 p.m)



REGISTER NOW

Chatbots in Teaching Support: Opportunities, Examples, and Strange Things



Category 2

The workshop will be focused in testing the use of chatbots as a support for teaching activities, in which multiple participants will make activities similar in goals but with some differences in the specific topics, based on differences in expertise. The specific expertise will be a way to validate the results of chatbot interaction, in which the used is a competent supervisor.

Additionally, will be presented some incoherencies in the results of the interaction with the chatbot, with all participants having opportunity to share their own experience. Because language is a central issue in international cooperation, will be tested the capabilities of chatbots to work as a multilingual facilitator.

December 17 (2.30-4.30 p.m)



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Catalogue Description

Copyright and Teaching: Principles and Implementation



Category 2

This training provides educators and content creators with a clear understanding of copyright principles and their practical implications in teaching and learning contexts. Participants will explore how copyright applies to educational materials, digital resources, and online content.

The course combines theoretical knowledge with real-life case studies to foster ethical and lawful use of intellectual property in education.

December 18 (2.30-4.30 p.m)



REGISTER NOW

Applied Pedagogy for the Sustainability Transition: Tools and Methods for a Unitary International Perspective



Category 2

This hands-on workshop introduces participants to applied pedagogical strategies for guiding sustainability transitions in higher education. It emphasizes practical tools and methods that can be adapted across diverse international contexts, with a special focus on the UNITA Alliance's vision of a unitary perspective. Participants will engage in collaborative exercises such as systems mapping, stakeholder analysis, and prototype design, while reflecting on how to embed sustainability into curricula/syllabus/courses/seminars and institutional practices.

The training balances theory and practice, ensuring that participants leave with actionable frameworks and co-created outputs.

January 21 (4.00-7.00 p.m)



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Questions?



Climb your future!

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